

EYPP Grant Expenditure: Report to Parents: 2017/18

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	22
Total number of pupils eligible for PPG	5
Amount of PPG received per pupil	53p per child per hour
Total amount of PPG received	Approx £1318.92

Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A	Enthusing more able pupils to ensure that they have a desire to achieve to the best of their ability	
B	Poor communication and oral language skills	
C	Children entering with poor Numbers, Reading and Writing skills.	
External barriers		
D	Raising parental expectations of what their young children can achieve.	
Desired outcomes		Success criteria
A	More able pupils will be achieving to their full potential across the curriculum	Most more able pupils will make at least

		expected progress
B	Children will have communication and oral language skills in line with their peers	There will be a reduced gap in communication and oral language skills
C	Children will make accelerated progress in their Numbers, Reading and Writing to ensure they begin to close the gap.	The gap between PP pupils Numbers, Reading and Writing skills will be reduced
D	Parents/carers will have a better understanding of the expectations required of children during the Early Years Foundation Stage.	Parents/carers will have an active role in supporting children's learning

Nature of support 2017/18

Aims:

- We had an extremely positive and successful experience with Toddler Sense last year and plan to continue this intervention for all EYFS children. This will be planned in for every half term with the aims to:
 - to promote a positive attitude to exercise
 - to keep children mentally alert
 - to develop imagination and creativity
 - to promote social and emotional development
 - to enhance language and communication skills
 - to gain a basic understanding of mathematics
 - to develop an understanding of the world in a fun and energetic way.
- To look to continue with the Talk Boost Nursery Intervention to narrow the gap, not only in Communication and Language but all 3 Prime Areas of Learning. As a team, EYFS to look into how this can be managed with Nursery Manager maternity leave.
- To ensure Transition into Year R is smooth for all children, whether it is transition into our School setting or a different setting.
- Regular Open Evenings and Story Cafes to ensure that Parents feel involved in their child's education. This will also allow them to see the importance of Early Education and the importance of their child attending all sessions.
- Look into the Maths and English resources that are available in the Nursery. These will need auditing and looking at how they support the children's learning. Are they accelerating progress how we need them to?

Record of PPG spending by item/project 2016/17

Item/project	Cost	Objective	Outcome
Continuing with Toddler Sense in our Nursery Setting. A session every half term which links to our topics.	£1600 across the year, to be split with Year R and PP funding. £800 from EYPP	To use the Toddler Sense aims to support our Nursery children in their development across all curriculum areas, improving progress and attainment in the Prime areas of learning. Ensure parents are invited in to continue to build those strong relationships with between home and school.	
Talk Boost upkeep of resources and Training.	£50	To continue to buy resources and training to ensure Talk Boost continues to support children and act as an early intervention.	
Transition into Year R classes is smooth for all children.	£80	Provide children with Learning Bags to ensure there is not a huge holiday gap. Use funding to ensure there are photos and uniform available for the variety of different schools.	
Parental involvement with the planning of Open Evenings and Story Cafes.	£80	To help parents feel part of their child's education in the Early Years through invitations into school. Allowing them the opportunity to see how important the EYFS is. Ensure we provide tea/coffee and biscuits to encourage parents into school.	
Auditing of Maths and English resources to ensure they are appropriate and relevant to the development of the children.	£300	To audit the resources and ensure that the purchasing of new resources is effective in narrowing the gap in these areas of learning between PP and non-PP pupils. Are all resources open-ended and going to support development and progress?	

Performance of disadvantaged pupils

50% of PP children in Nursery achieved Expected level in all Prime Areas. One child was only one area away and the other child was two areas away. This continues to show progress with our PP children in our Nursery.